

**ANALYSIS AND FOLLOW-UP RECOMMENDATIONS
THE RESULTS OF THE STUDY PROGRAM AND COURSES EVALUATION SURVEY
BY LECTURERS**

**BACHELOR OF LAW PROGRAM
FACULTY OF LAW, UNIVERSITAS DIPONEGORO**

A. Analysis of Study Program and Courses Evaluation Survey Results by Students

The results of the survey for the lecturers regarding the study program and courses evaluation, which was conducted in 2020 period (January to December 2020) by the Quality Assurance Group (QAG) of the Bachelor of Law Program, Faculty of Law, Universitas Diponegoro, obtained several conclusions and analyzed as follows:

1. The results of the survey for the lecturers regarding the study program and courses evaluation contained 18 (eighteen) assessment points which included the following percentage levels:
 - 1) Lecturer satisfaction level towards the learning process that has been carried out shows an average percentage of 91%
 - 2) Lecturer's level of satisfaction with students' active involvement in learning activities: 85%
 - 3) Lecturer's level of satisfaction with student learning achievement at the end of the semester: 85%
 - 4) Lecturer's level of satisfaction with the results of exams and assignments made by students: 85%
 - 5) Availability of information about research activities and community service: 91%
 - 6) Availability of adequate facilities and funds for research activities and community service: 88%
 - 7) Lecturer's level of satisfaction with the opportunities provided to conduct research and community service based on their qualifications: 82%
 - 8) Availability of national and international accredited journals as scientific publication media: 90%
 - 9) Lecturer's level of satisfaction with HR development activities carried out by the Faculty in the form of further studies, seminars, conferences, training, workshops, symposia, etc.: 90%
 - 10) Availability of opportunities to work in accordance with their abilities and expertise: 85%
 - 11) Support and motivation of Faculty leaders in improving competencies related to main tasks and functions: 91%
 - 12) Guidance from faculty leaders for performance achievement: 85%
 - 13) Availability of lecture halls arranged cleanly and neatly: 91%
 - 14) Availability of cool and comfortable lecture rooms: 91%
 - 15) Availability of learning facilities available in the lecture room (LCD, whiteboard, markers, eraser, sound system): 91%
 - 16) Availability of library materials/reference books in the library: 85%
 - 17) Internet access availability: 91%
 - 18) Availability of journal access: 88%

2. Survey Result Assessment

- 1) Assessment of the level of Lecturer satisfaction with the learning process that has been carried out shows an average percentage of 91%; the level of satisfaction of lecturers on the active involvement of students in learning activities is 85%; Lecturer satisfaction level of student learning achievement at the end of the semester is 85%; the level of satisfaction of lecturers with the results of exams and assignments made by students is 85%. Thus, the results of this survey show that the performance of lecturers is very good.
- 2) Assessment of the availability of information about research activities and community service reached a percentage of 91%; availability of adequate facilities and funds for research activities and community service 88%; the level of satisfaction of lecturers with the opportunities given to conduct research and community service based on their qualifications is 82%. Thus, the data shows good performance indicators. However, it is necessary to improve the provision of information system services, including improving network facilities and connections, to spur each research and service activity significantly.
- 3) Assessment of the availability of national and international accredited journals as scientific publication media reaches a percentage of 90%. Therefore, the number of percentages shows a very good accumulation. In this case, the assessment supports the quantity and quality of innovative research results applicable to the output. Thus, the research output can be well disseminated in reputable international scientific journals or accredited national journals.
- 4) Assessment of the level of satisfaction of Lecturers on HR development activities carried out by the Faculty in the form of further studies, seminars, conferences, training, workshops, symposiums, etc., obtained a percentage of 90%. The percentage figure shows a very good achievement.
- 5) Assessment of the availability of opportunities to work in accordance with their abilities and expertise shows a presentation of 85%, a very good achievement, with the results of tracing alumni data.
- 6) Assessment of the support and motivation of faculty leaders in improving competencies related to main tasks and functions shows a percentage of 91%; as well as the guidance of the Faculty leadership for achieving 85% performance achievement, which is a very good achievement for the implementation of an optimal academic climate.
- 7) Assessment of the availability of clean and neatly arranged lecture halls shows a percentage of 91%. Furthermore, 91% of respondents assessed that the Bachelor of Law Program had provided a cool and comfortable lecture room. In addition, the management has fulfilled the availability of a number of learning facilities in the lecture room (LCD, whiteboard, markers, eraser, sound system). This shows the percentage of 91% of the total respondents who stated so. Thus, the three components of the assessment of the learning facilities above show very good assessment indicators, so that this strongly supports the conduciveness of the level of service and the comfort of the learning atmosphere.
- 8) Assessment of the availability of library materials/reference books in the library conducted by the respondents showed a percentage of 85%, which means that the literature material facilities in the library of the Bachelor of Law Program are very good, and the study program will continue to improve the quality of service and provision of facilities.
- 9) Assessment of the availability of internet access obtained a rating of 91%, and the availability of journal access obtained a percentage of 88% of the respondents. Thus,

the survey results show a very satisfactory achievement to support and facilitate research results to support creating a conducive academic atmosphere by increasing the quantity and quality of scientific publications for lecturers in accordance with their respective expertise competencies.

B. Follow-up Recommendations

Based on the results of the learning evaluation analysis that has been carried out, the Quality Assurance Group for the Bachelor of Law Program recommends the following:

1. The need for increasing mastery of online lecture methods, the use of online learning media that are more varied and contemporary by lecturers to enhance learning process becomes more interesting, not boring, and can also involve students' active role in the learning process. With expectation, the final results become more optimal.
2. The need for continuous improvement in the provision of information facilities, coordination of research activities, and community service with adequate facilities and funds to provide wider opportunities so that lecturers are more enthusiastic and motivated to carry out research and community service activities.
3. The need for increasing the availability of scientific publication media facilities must continue to be improved even though it has shown very good progress. Therefore, it is expected to support further innovative, applicable quantity and quality whose outputs can be well disseminated, either in reputable international scientific journals or accredited national journals.
4. It is necessary to increase Human Resource development activities carried out by the Faculty in further studies, seminars, conferences, training, workshops, and symposiums even though they have shown excellent achievements to be carried out in a well-structured manner.
5. The need to increase the availability of opportunities to work according to their abilities and expertise, showing excellent achievements by continuously improving the database that is getting better.
6. The need for support and motivation from faculty leaders in improving competencies related to main tasks and functions, as well as guidance from faculty leaders in achieving performance achievements, is very important because, without comprehensive support from leaders, it will greatly affect the roles and functions of lecturers in implementing the Tri Dharma of Higher Education.
7. The need to increase the availability of clean and tidy lecture rooms; availability of cool and comfortable lecture rooms; the availability of learning facilities available in the lecture room (LCD, whiteboard, markers, eraser, sound system, these three important components as learning facilities are very important factors to support the level of service and learning atmosphere.
8. The need for continuous improvement of the availability of library materials/reference books in the library so that aspects of service and library facilities are adequate.
9. The need for the availability of internet network access to access the journal shows a very satisfactory achievement but must be continuously developed with access to the latest technology.

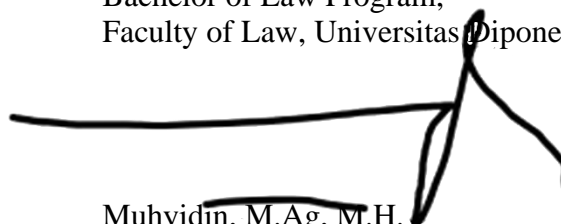
Thus the analysis of the results of the learning survey by Lecturers and follow-up recommendations given by the Quality Assurance Group (QAG) for the Bachelor of Law Program, Faculty of Law, Universitas Diponegoro, in order to be followed up for maintaining the quality of the learning process in the Bachelor of Law Program, Faculty of Law, Universitas Diponegoro.

Semarang, June 2021

Head of Quality Assurance Group

Bachelor of Law Program,

Faculty of Law, Universitas Diponegoro

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